



OVERVIEW

The Legislature held Week 2 of session, January 15-19, 2024, as part of the 2024 Legislative Session.

On the advocacy front, BSPS Superintendent, Dr. Peter B. Licata, and Members of the School Board School Board of Broward County, traveled to Tallahassee to participate in Broward Days, Rally to Tally, and The Florida School Boards Association Days. District staff and 42 high school students also traveled to advocate for BCPS 2024 Legislative Priorities.

The Senate Appropriations Committee on Education voted in favor of three proposed bills:

- SB 240: International Baccalaureate Teacher Bonuses
- SB 590: Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program
- SB 694: Florida Seal of Fine Arts Program

The Senate Committee on Education Pre-K-12 voted in favor of six proposed bills:

- SB 460: Career and Technical Education
- SB 820: Child Care and Early Learning Providers
- SB 916: School Readiness Program
- SB 1026: Early Learning
- SB 1356: School Safety
- SBPB 7038: Education

The House Education & Employment Committee observed a Presentation and Discussion on the Future of Artificial Intelligence (AI) in Education.

The House PreK-12 Appropriations Subcommittee voted in favor of three proposed bills:

- PCS for HB 929: School Readiness Program
- HB 1361: Education
- CS/HB 1403: School Choice

The House Education Quality Subcommittee observed:

- Presentations on Name, Image, and Likeness for High School Student Athletes.
- Presentations and Panel Discussion on the State of Early Learning in Florida.

The Subcommittee also voted in favor of three proposed bills:

- HB 139: Access to High School Sports
- HB 545: Florida High School Athletic Association Student Eligibility Requirements
- HB 7039: Education

IN CASE YOU MISSED IT

Florida bill proposes musical approach to STEM education [CBS 12 News](#)

Florida Senate Evaluates Novel Approach to STEM Education Through Music Integration [BNN](#)

Senate child labor bill gets rewrite to limit teen workers on construction sites [Florida Politics](#)

Florida Senate committee approves school readiness, child care tax credit bills [The Center Square](#)

Florida lawmakers move to ban convicted offenders from school sports [Tampa Bay Times](#)

What can Florida families buy with taxpayer funded school vouchers? [Tampa Bay Times](#)

Over 45 Broward County high school students travel to Tallahassee to meet legislators during legislative session [WSVN 7](#)

2024 Session Preview: Florida Education Deregulation [WLRN](#)

In Florida, New School Laws Have an Unintended Consequence: Bureaucracy [New York Times](#)

'There's hope:' Proposed education bill aims to undo controversial Florida laws of previous years [WPTV5](#)

Dan Daley prioritizes court reforms, Parkland-inspired safety [Florida Politics](#)

State House reps demand answers on delayed school vouchers [WMNF](#)

Please find below a summary of the Senate Committee & Subcommittee hearings this past week.

Senate Appropriations Committee on Education

Met on 1/17/24 at 1:30 PM

Voted Favorable:

SB 240: (Burton, CO-INTRODUCER: Perry): International Baccalaureate Teacher Bonuses

(Similar to H 667: International Baccalaureate Teacher Bonuses)

Revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education, etc.

Summary: SB 240 authorizes the Department of Education (DOE) to determine equivalent scores for International Baccalaureate (IB) assessments which qualify for additional full-time equivalent funding and for certain school, district, and teacher bonuses based on IB exams.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Appropriations

SB 590 (Burgess, CO-INTRODUCER: Perry): Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program

(Compare to H 537: Music-based Supplemental Content to Accelerate Learner Engagement and Success Pilot Program)

Creating the pilot program within the Department of Education; providing requirements for the pilot program; providing funding requirements, subject to legislative appropriation; requiring the College of Education at the University of Florida to evaluate the pilot program's effectiveness and annually share its findings with the Department of Education and the Legislature, etc.

Summary: SB 590 establishes the two-year Music-based Supplemental Content to Accelerate Learner Engagement and Success (mSCALES) Pilot Program within the Department of Education (DOE). The program is intended to assist districts in adopting music-based supplemental materials that support STEM courses for middle school students. School districts in Alachua, Marion, and Miami-Dade counties will

receive \$6 per student if they are approved by the DOE and utilize the adopted music-based supplemental materials at least twice per week to supplement mathematics instruction by teachers who are certified to teach mathematics. The bill requires the College of Education at the University of Florida to continuously evaluate the program's effectiveness and annually share the findings of its evaluations with the DOE and the Legislature. The University of Florida will submit a final report by October 1, 2026, to the DOE, the Legislature, and the Florida Center for Partnerships for Arts-Integrated Teaching.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Fiscal Policy

[SB 694 \(Perry, CO-INTRODUCER: Rouson\): Florida Seal of Fine Arts Program](#)

(Identical to H 523: Florida Seal of Fine Arts Program)

Establishing the program within the Department of Education; providing the purpose of the program; specifying eligibility requirements for the awarding of the Seal of Fine Arts; defining the term "work of art"; requiring the Commissioner of Education and school districts to perform specified duties to administer the program, etc.

Summary: SB 694 establishes the Florida Seal of Fine Arts Program to recognize high school graduates who have met specified criteria in fine arts by having an appropriate Seal of Fine Arts (seal) affixed to the student's high school diploma. Specifically, the bill:

- Establishes the program beginning with the 2024-2025 school year.
- Sets criteria for earning the seal and permits the Department of Education (DOE) to adopt additional criteria.
- Sets requirements for the Commissioner of Education (commissioner) to prepare the seal and provide to school districts a rubric for implementation.
- Sets requirements for school districts including; maintaining records to identify students earning the seal, reporting to the commissioner, affixing the seal to the student's diploma, and indicating on the student's transcript that the seal was earned by the student.
- Prohibits fees associated with the seal.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Fiscal Policy

[Committee Video](#) / [Post-Meeting Packet](#)

Appearances included:

- Florida League of International Baccalaureate Schools
- Foundation for Florida's Future
- Florida PTA
- Florida Center for Fine Arts

Upcoming Meetings: 1/24/24 at 4:00 PM [Meeting Notice](#) [Expanded Agenda](#)

Senate Committee on Education Pre-K -12

Met on 1/17/24 at 8:30 AM

Voted Favorable:

[SB 460: \(Education Pre-K -12, Simon, CO-INTRODUCER: Perry\): Career and Technical Education](#)

(Similar to H 917: Career and Technical Education, Compare to H 483: Education, H 553: Career-themed Courses, S 1688: Career-themed Courses, CS/S 7000: Deregulation of Public Schools/Instructional, Administrative, and Support Personnel)

Providing an exemption for minors to work in specified conditions; providing an alternative to career fairs through other career and industry networking opportunities; revising a list of individuals who are

required to review and comment on certain revisions to the state academic standards; revising the requirements for certain credits and certifications to meet specified graduation requirements, etc.

Summary: CS/SB 460 aims to enhance vocational and technical education. The bill authorizes minors aged 16 or 17 to work in construction if the minor:

- Has earned his or her Occupational Safety and Health Administration (OSHA) 10 certification;
- Is under the direct supervision of a person 21 years of age or older with at least two years of related experience and his or her OSHA 10 certification.
- Is not working on any scaffolding, roof, superstructure, or ladder above 6 feet.
- Is not in violation of any OSHA rule or federal law related to minors in the workplace.

The bill repeals the authority for counties and municipalities to issue journeyman licenses in the electrical and alarm system trades. The bill authorizes district school boards to satisfy the career fair requirement through consulting with specified groups to determine free or cost-effective methods to provide other career and industry networking opportunities. The bill authorizes a student who earns credit for one year of related technical instruction for a registered apprenticeship or preapprenticeship program to use such credit to satisfy high school graduation credit requirements. The bill provides an exemption from the career education basic skills assessment to certain students with a private school diploma or home education affidavit. Lastly, the bill creates the Career and Technical Education Task Force to study the status of CTE in each school district within the state.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Appropriations Committee on Education

[SB 820: \(Education Pre-K -12, Grall, CO-INTRODUCER: Osgood\) Child Care and Early Learning Providers](#)

(Similar to H 635: Child Care and Early Learning Providers)

Providing an exemption for public and private preschools from specified special assessments levied by a municipality; defining the term "preschool"; authorizing the use of credits against certain taxes beginning on a specified date; providing a limitation on such credits; requiring repayment of tax credits under certain conditions and using a specified formula; revising licensing standards for all licensed child care facilities and minimum standards and training requirements for child care personnel, etc.

Summary: CS/SB 820 provides a tax exemption for preschools, various child care tax credits, modifies requirements for licensing of child care providers, and affects homeowners insurance for large family child care homes. Specifically, the bill:

- Modifies the existing exemptions from special assessments levied by municipalities to include preschools.
- Provides various tax credits for corporations and certain taxpayers who operate a child care facility or make contributions to child care facilities on behalf of employees for certain taxes including income tax, insurance premium tax, severance taxes on oil and gas production, alcoholic beverages tax, and sales tax paid by direct pay permit holders.
- Provides an exemption from licensing for certain entities operating a child care facility solely attended by its employees.
- Modifies requirements related to licensing of child care facilities by the Department of Children and Families including limitations on violations, implementation of abbreviated inspections, background screening, and personnel training.
- Removes annual notifications that child care facilities are required to provide parents regarding immunization and leaving children in cars.
- Requires county commissions to annually affirm continued services for locally managed licensing of child care facilities.
- Clarifies cancelation and coverage from residential property insurance for large family child care homes.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Finance and Tax

[SB 916: \(Calatayud, CO-INTRODUCER: Perry\) School Readiness Program](#)

(Identical to H 929: School Readiness Program)

Revising requirements for the sliding fee scale for families receiving school readiness program services to include a new method to calculate parent copayments at the time of eligibility determination and annually thereafter, regardless of the number of children; revising requirements for the data elements that must be collected and reported by the Department of Education; revising the method for determining the annual allocation for the school readiness program; deleting a provision relating to certain expenditures from the Gold Seal Quality Care Program allocation, etc.

Summary: SB 916 revises the School Readiness (SR) program concerning eligibility, funding and program plans. Specifically, the bill:

- Modifies the definition of “economically disadvantaged” to use state median income, rather than the federal poverty level when determining program eligibility and for reporting requirements.
- Provides a schedule for copayments for parents whose children attend the SR program based on the state median income.
- Modifies the methodology to determine the distribution of funds to early learning coalitions using the provider cost of care or reimbursement rates established by the Early Learning Programs Estimating Conference.
- Requires the principals of the Early Learning Programs Estimating Conference to provide reimbursement rates based on specified information, but removes the deadline by which official cost-of-care information must be provided to the legislature.
- Removes certain expenditure provisions related to the Gold Seal Quality Care Program, the Differential Payment Program, and the special needs differential.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Appropriations Committee on Education

[SB 1026: \(Education Pre-K -12, Grall, CO-INTRODUCER: Osgood\) Early Learning](#)

(Identical to H 1353: Early Learning)

Revising requirements for prekindergarten instructors; prohibiting private prekindergarten provider and public school curricula from using a coordinated screening and progress monitoring program or other specified methods for direct student instruction; revising the percentage of funds an early learning coalition may retain and expend; providing that, subject to legislative appropriation, certain Voluntary Prekindergarten Education Program students are eligible to receive instructional support in early literacy skills through a specified program, etc.

Summary: CS/SB 1026 provides programmatic and administrative changes to support the Voluntary Prekindergarten (VPK) and the School Readiness (SR) programs as well as providing additional support to struggling students entering kindergarten. Specifically the bill:

- Allows additional VPK instructors to qualify to be a lead instructor in the summer VPK program.
- Sets guardrails for use of progress monitoring and use of electronic devices in VPK classrooms and defines an “electronic device.”
- Modifies specific areas related to VPK performance standards and accountability including the calculation and timing of the performance metric.
- Revises early learning standards domains to replace “self-regulation” with “executive functioning.”
- Allows early learning coalitions (ELCs) to add law enforcement representation to coalition boards.
- Modifies allowable uses of School Readiness funding by ELCs.
- Creates a summer bridge program for VPK students with early literacy deficiencies prior to entering kindergarten.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Appropriations Committee on Education

[SB 1356: \(Calatayud\) School Safety](#)

(Compare to H 1473: School Safety)

Authorizing sheriffs to waive certain requirements for school guardian candidates under certain conditions; requiring school principals to ensure that instruction is provided at least annually to students on the use of the mobile suspicious activity reporting tool; requiring superintendents to notify, within a

specified timeframe, the chief of police or the public safety director of a postsecondary institution in which a student is dual enrolled if such student commits certain offenses, etc.

Summary: SB 1356 authorizes a sheriff to waive certain training requirements for the Chris Hixon, Coach Aaron Feis, and Coach Scott Beigel Guardian Program, if a guardian candidate has at least two years of law enforcement experience and held an active law enforcement certificate within the past 5 years. The bill also requires specific annual instruction to be provided to students regarding FortifyFL and the consequences for making:

- A threat to throw, project, place, or discharge any destructive device with intent to do bodily harm to any person or with intent to do damage to any property of any person.
- A false report, with intent to deceive, mislead, or otherwise misinform any person, concerning the placing or planting of any bomb, dynamite, other deadly explosive, or weapon of mass destruction, or concerning the use of firearms in a violent manner against a person or persons.

Lastly, the bill requires the district school superintendent to notify the postsecondary institution at which a student is dually enrolled within 24 hours of being notified by law enforcement of an alleged delinquent act by a student that would be a felony if committed by an adult.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Now in Criminal Justice

[SBPB 7038: \(Education Pre-K -12, CO-INTRODUCER: Yarborough\) Education](#)

Revising eligibility requirements for a New Worlds Scholarship Account; requiring each school district and prekindergarten provider to notify the parent of each eligible student of the process to request and receive a scholarship when providing certain screening and progress monitoring results; renaming the New Worlds Reading Initiative as the New Worlds Learning Initiative; expanding the initiative to include improvement in mathematics skills, etc.

Summary: SPB 7038 expands the focus of the New Worlds Reading Initiative to include mathematics and rebrands it as the New Worlds Learning Initiative. The bill enhances the New World Learning Initiative (NWLI) by:

- Establishing the New Worlds Tutoring Program to support school districts and schools in improving student achievement in reading and mathematics.
- Expanding the eligibility for the New Worlds Scholarship Accounts to include Voluntary Prekindergarten (VPK) students.
- Clarifying student eligibility for supports under the NWLI as identified in student progress monitoring.
- Providing a mechanism for parents to use the New Worlds Scholarship Account to make direct purchases of qualifying expenditures.

[BILL ANALYSIS AND FISCAL IMPACT STATEMENT](#)

Last Action: Senate - Introduced

[Committee Video](#) / [Post-Meeting Packet](#)

Appearances included:

- Florida Conference of Catholic Bishops
- Helios Education Foundation
- United Way Suncoast, Tampa Bay Partnership, United Way of Florida
- Florida Alliance of Children's Councils & Trust
- Florida Chamber of Commerce
- Florida Smart Justice Alliance
- Florida PTA
- Florida Association for Children Care Management
- Association of Builders and Contractors of Florida
- Florida Home Builders Association
- Florida Rising
- Americans for Prosperity
- American Fire Sprinkle Association + Florida Refrigeration & AC Contractors Association

- State Innovation Exchange Action
- Transfer Workforce Innovation
- Florida AFL-CIO

Upcoming Meeting: 1/23/24 at 3:30 PM [Meeting Notice](#) [Expanded Agenda](#)

Please find below a summary of the House Committee & Subcommittee hearings this past week.

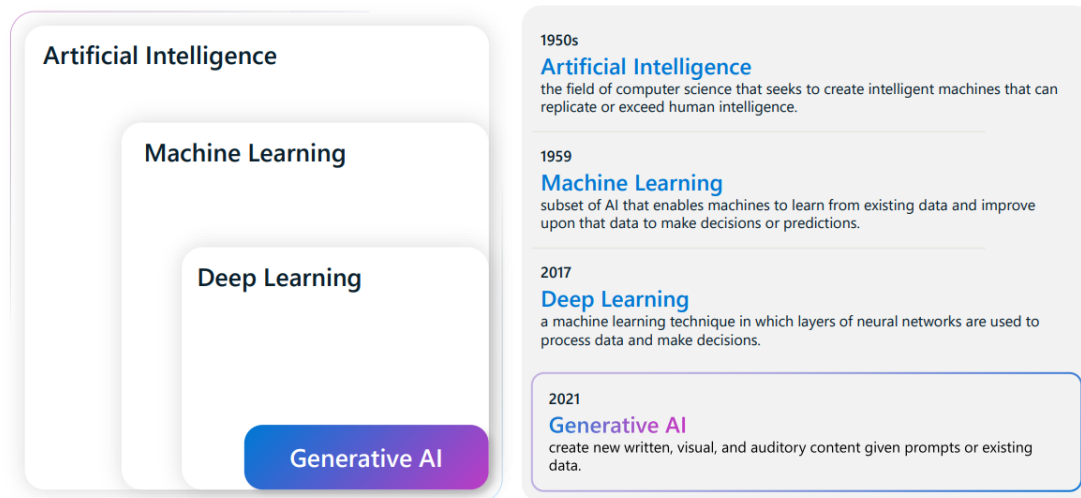
House Education & Employment Committee

Met on 1/17/24 at 1:00 PM

The House Education & Employment Committee observed:

- Presentation and Discussion on the Future of Artificial Intelligence (AI) in Education. Highlights of the presentation, included:

A brief history of AI



Students need key skills required for the AI era



Source: 2023 Work Trend Index

Education professionals can benefit from AI

64%

Employees lack time & energy to do their job

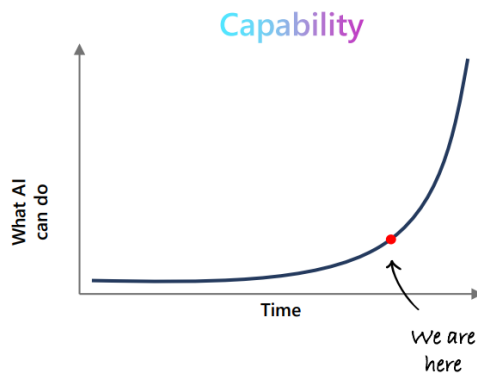
3.5X

More likely to struggle with strategic thinking

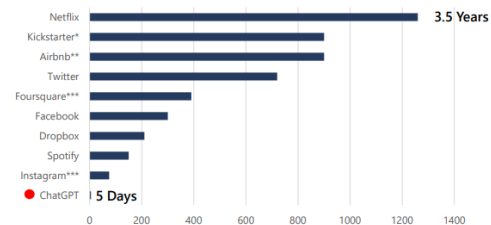
70%

Employees willing to delegate work to AI

Both AI capability & adoption are growing at an **unprecedented rate**

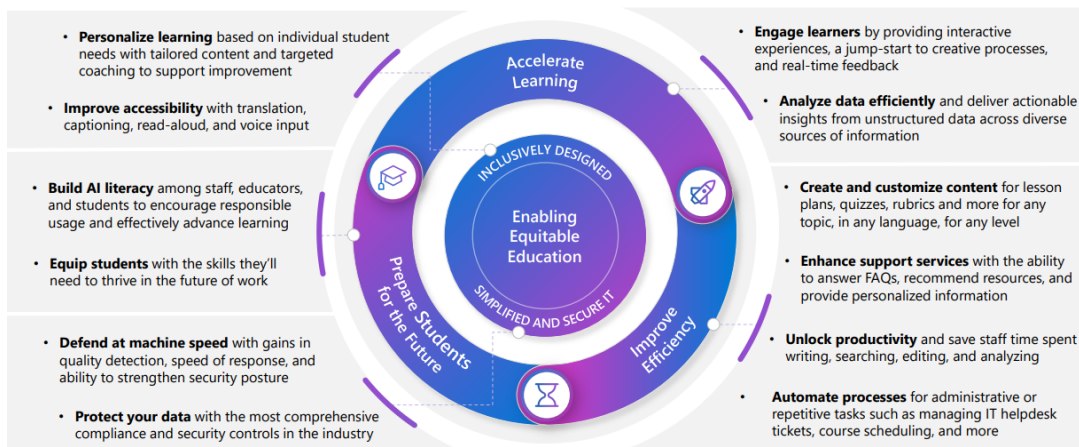


Days to reach 1M users



*1 million backers, **1 million nights booked, ***1 million downloads

Opportunities for AI in Education



AI can reinvent Education

Maximize the value
of your data

Connect data sources and develop
insights across the student journey

Explore ways to
accelerate learning

Deliver personalized, engaging learning
experiences and prepare students for
the future

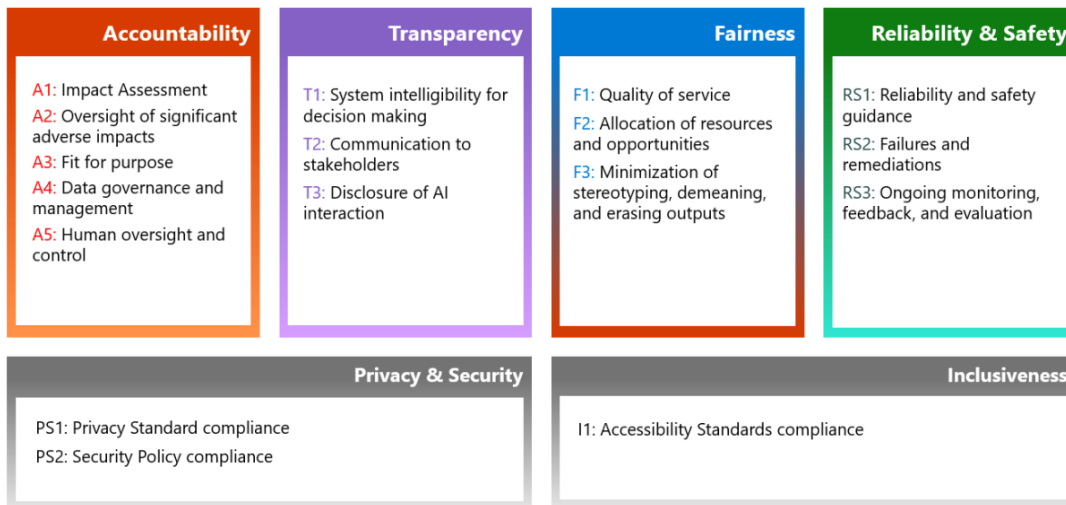
Identify
opportunities to
improve efficiency

Enhance support services and
automate processes for administrative or
repetitive tasks

Empower your
faculty and staff

Save time spent writing, searching,
editing, and analyzing to focus on what
matters most

The Responsible AI Standard's Goals at a Glance



Khanmigo in Florida

- Palm Beach County**
 - Just kicked off pilot for 21K high school students and 1300 teachers for remainder of school year
 - Expanding to over 100K students in 6th - 12th grade + adult education and 7000 teachers for 2024-2025 school year
 - Partnership is being supported with local donor funding who is contributing \$2 million to cover costs of rollout
- Osceola County**
 - Khan Academy Partnership supports 21k high school students
 - Khanmigo pilot at Liberty HS working with 1400 students & 75 teachers
 - Khanmigo funded by federal grant

Appearances included:

- Dr. Allen Zeman, Broward County Public Schools
- Khan Academy
- Microsoft Corporation
- CareerSource Florida
- Florida Department of Education
- Miami-Dade County Public Schools
- Lockheed Martin Corporation
- Independent Electrical Contractors
- Apprenticeships for America
- Associated Builders and Contractors Gulf Coast Chapter
- Miami Dade College

House PreK-12 Appropriations Subcommittee

Met on 1/17/24 at 8:00 AM

Voted Favorable with Amendments:

PCS for HB 929: (PreK-12 Appropriations Subcommittee, Trabulsy, CO-SPONSOR: Massullo): School Readiness Program

(Similar to SB 916: School Readiness Program)

Revises definition of term "economically disadvantaged" for purposes of school readiness program; & revises provisions relating to school readiness program.

Summary: Established in 1999, the School Readiness program provides subsidies for child care services and early childhood education for children from low-income families as defined in statute; children in protective services who are at risk of abuse, neglect, abandonment, or homelessness; foster children; and children with disabilities. The bill revises the definition of the term "economically disadvantaged" as used for the School Readiness program from having a family income that does not exceed 150 percent of the federal poverty level (FPL) to having a family income that does not exceed 55 percent of the state median income (SMI). This change will increase the number of children eligible for the School Readiness program. The bill revises requirements for the sliding fee scale for families receiving School Readiness program services to include a new method to calculate parent co-payments at the time of eligibility determination and annually thereafter, regardless of the number of children. The bill requires each early learning coalition (ELC) to use cost-of-care information collected by the Department of Education (DOE) when distributing the School Readiness program funds to eligible providers. The bill revises a data element that the DOE is required to collect and report related to ELC delivery of early learning programs to align with the bill's revised definition of "economically disadvantaged". The bill also revises the report's implementation date to July 1, 2025. The bill requires the principals of the Early Learning Programs Estimating Conference to publish official cost-of-care information based on actual school readiness direct services program expenditures and information provided to the DOE pursuant to s. 1002.895(6), F.S., by June 1, 2024. The bill specifies that beginning in Fiscal Year 2024-2025 and annually thereafter, the Early Learning Programs Estimating Conference must update the cost-of-care information based on any updates to the actual school readiness direct services program expenditures and information provided to the DOE pursuant to s. 1002.895(6), F.S.

For Fiscal Year 2024-2025, the bill provides the following two appropriations and places both in reserve:

- \$75,384,882 in nonrecurring funds from the Child Care and Development Block Grant Trust Fund to the DOE for the costs associated with the change of the income eligibility requirement to 55 percent of the SMI; and

- \$100 million in nonrecurring funds from the Child Care and Development Block Grant Trust Fund for the costs associated with the implementation of provider reimbursement rates based on the cost-of-care information.

[SUMMARY ANALYSIS](#)

Last Action: 1st Reading on Thursday, January 18, 2024 7:17 PM

Voted Favorable:

[HB 1361: \(Temple, CO-SPONSOR: Massullo\): Education](#)

(Similar to SB 7038: Education)

Revises provisions relating to New Worlds Scholarship Accounts, New Worlds Reading Initiative, & coordinated screening & progress monitoring system.

Summary: The bill expands the eligibility for the New Worlds Scholarship to include students enrolled in a Voluntary Prekindergarten (VPK) Program, who exhibit substantial deficiencies in early literacy or math skills based upon the results of the most recent progress monitoring assessment. The bill requires school districts and VPK program providers to notify parents of eligible students of the process to request and receive a scholarship. In addition, the bill expands the credentials for eligible part-time tutors. The bill repeals individualized reimbursements and requires parents, of scholarship eligible students, to utilize the administrator's system to make direct purchases of qualifying program expenditures. The bill renames the "New Worlds Reading Initiative" to the "New Worlds Learning Initiative" (NWLI); expands the purpose of the initiative to include improving mathematics skills of students in prekindergarten through grade 12; and designates the University of Florida (UF) Lastinger Center for Learning as the administrator. The bill renames the "micro-credential program" to the "New Worlds micro-credential program" and expands the program to include evidence-based professional learning activities that utilize best practices for mathematics instruction. The bill creates the New Worlds Tutoring program within the NWLI, to support school districts and schools in improving student achievement in reading and mathematics and requires the program administrator to establish agreements with every school district to provide additional literacy or mathematics support to prekindergarten to grade 12 students enrolled in public school who meet certain requirements. Additionally, the bill requires the administrator to provide districts with best practice science of reading guidelines; technical assistance; professional learning recommendations; assistance in reviewing tutoring programs, professional learning programs, curriculum, and resources; and to provide an annual report summarizing district use of program funds and academic student outcomes. The bill requires the Department of Education (DOE) to provide the program administrator with progress monitoring data for eligible students within 30 days of the close of each progress monitoring period. The bill renames the "New Worlds Reading Initiative Tax Credits" to the "New Worlds Learning Initiative Tax Credits". The bill expands existing requirements to provide results from the first two administrations of the progress monitoring to a student's teacher and parents, by also requiring results be delivered to prekindergarten student instructors.

[SUMMARY ANALYSIS](#)

Last Action: Now in Education & Employment Committee on Wednesday, January 17, 2024 11:36 AM

[CS/HB 1403: \(Choice & Innovation Subcommittee, Tomkow\): School Choice](#)

(Compare to SB 1444: Education, HB 7025: Education)

Repeals Hope Scholarship Program; revises contributions & provisions for Florida Tax Credit Scholarship Program; revises provisions for Family Empowerment Scholarship Program, virtual instruction program providers, private school requirements, & students in personalized education programs.

Summary: Florida's school choice programs primarily consist of the Florida Tax Credit Scholarship (FTC) including students in a personalized education program (PEP), the Family Empowerment Scholarship for students attending private school (FES-EO), and the Family Empowerment Scholarship for students with disabilities (FES-UA). The bill expands eligibility for scholarship programs to the dependent children of an active duty member of the United States Armed Forces who has received permanent change of station orders to Florida or whose home of record or state of residence, at the time of renewal, is Florida.

Additionally, the bill increases the growth rate of the FES-UA scholarship program cap from 3 percent to 5 percent, while also including an automatic increase of an additional 1 percent based on demand. The bill establishes firm deadlines for Scholarship Funding Organizations (SFO) and parents related to the application and renewal of the FTC, PEP, FES-UA, and FES-EO scholarship programs. The deadlines prioritize disbursing scholarship funds to renewal students prior to new students, and authorizes FTC funds to be used for full-time private school scholarships year-round, as long as funds remain. The bill further codifies deadlines and responsibilities of SFOs and the Department of Education (DOE) regarding the disbursement of funds for the FES scholarship program. The bill updates the quarterly reporting requirements for SFOs to include information on applications received, application review timeframes, reimbursements received, and reimbursement processing timeframes. Additionally, the bill requires a SFO to establish a process to collect input and feedback from parents, private schools, and providers before implementing substantial modifications or enhancements to the reimbursement process. The bill requires a SFO to make payment for tuition and fees for full-time enrollment within seven business days after approval by the parent and school. The bill requires the Center for Students with Unique Abilities to develop appropriate purchasing guidelines for recipients of the FES-UA scholarship. The bill also clarifies several authorized uses of scholarship funds, including, instructional materials for the FES-EO and FTC programs and transition services for the FES-UA. The bill repeals the Hope Scholarship Program, but maintains the tax credits for use by the FTC scholarship program. The bill clarifies that public school students receiving the New Worlds Scholarship remain eligible for transportation scholarships under the FES and FTC scholarship programs. The estimated fiscal impact on state government expenditures is \$106.0 million.

[SUMMARY ANALYSIS](#)

Last Action: Now in Education & Employment Committee on Wednesday, January 17, 2024 11:37 AM

[Committee Video](#) / [Committee Packet](#)

Appearances included:

- United Way of Florida
- Florida Alliance of Children's Councils & Trusts, Inc.
- Tampa Bay Partnership
- Helios Education Foundation
- Florida Chamber of Commerce
- Association of Early Learning Coalitions
- Florida Conference of Catholic Bishops
- Step Up for Students
- Foundation for Florida's Future
- Florida Citizens Alliance
- Polk County Citizens Defending Freedom
- Home Education Foundation
- Teach Florida
- Florida Parents for School Options
- Fund Education Now
- Florida Coalition of Scholarship Schools
- Citizens Defending Freedom

House Education Quality Subcommittee

Met on 1/19/24 at 9:00 AM

The House Education Quality Subcommittee observed presentations on Name, Image, and Likeness for High School Student Athletes, that included:



COMMON TRENDS IN NIL POLICIES

- Professional team contracts cannot be signed.
- Contracts must be sent to the association for review.
- The school cannot benefit financially from a student's NIL deal.
- The deal cannot have any affiliation with the school.
- The agreement should not involve any association with certain categories including drugs, alcohol, etc.
- School representatives cannot be involved in providing the deal.
- The agreement cannot be based on an athlete's performance.

Guardrails Recommendations:

Maryland Law is strong: "Public Institutions of Higher Education – Student Athletes (Jordan McNair Safe and Fair Play Act)"

1. Any contract must end upon graduation or last athletic contest of their senior year.
2. No image/ mention of their current school, mascot, logo, coaches, etc. may be used in any promotional activities
3. Nothing may happen at any school event or on school property for NIL purposes
4. No coaches/ boosters / collective may be involved in anything to do with NIL payments , setup or promotion

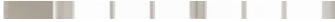
Suggestion Guardrails:

5. No school may advertise or mention any NIL amounts in relation to trying to get a player to attend their school
6. There should be some kind of financial education classes for players and family
7. No NIL money can be tied to a player visiting or signing with a particular college
8. No 3rd party logo or gear may be worn at any event, practice or anything tied to participating athletes
9. Club sports needs to have the same rules and enforcement



The House Education Quality Subcommittee observed presentations and Panel Discussion on the State of Early Learning in Florida, that included:

Early Learning Performance Funding Project Findings

- Child assessment scores showed teacher participation in the ELPFP demonstrated **significant positive effects on children’s social-emotional, physical, language, and cognitive growth and development.**
- The growth rate of children was an average of 23% higher than children who did not participate; meaning children in ELPFP providers increased growth at a faster pace and made more gains in less time than their peers who did not participate in ELPFP sites.
- Program quality, as measured by teacherchild interaction scores, showed **significant increases** in each tier.
- The gains improved annually showing the cumulative impact of participation in the ELPFP, with scores increasing as much as 79%.
- All Tier 3 participants reported that the certified coaching they received was significantly beneficial to their teaching practice.
- 85% of Tier 2 and 3 teachers reported they collaborated with other teachers when implementing practices learned.
- 80% of teachers reported course content and strategies were extremely useful in their daily instructional practice.
- Over 80% of Tier 2 and 3 teachers reported interest in taking additional professional development and career advancement

Voted Favorable:

HB 139: (Plasencia, CO-SPONSOR: Garcia): Access to High School Sports

(Identical to SB 546: Access to High School Sports)

Removes specified limitation relating to participation of certain private school students in FHSAA programs.

Summary: Continuing Florida's commitment to providing all students the opportunity to participate in interscholastic or intrascholastic sports, the bill removes the enrollment cap that previously prevented students at larger private schools, regardless of whether they offered interscholastic or intrascholastic sports, from participating in such activities at Florida High School Athletic Association (FHSAA) member public schools or member private schools. The bill maintains the prohibition on students enrolled in FHSAA member private schools from participating in sports at other FHSAA member public or private schools.

SUMMARY ANALYSIS

Last Action: Now in Education & Employment Committee on Friday, January 19, 2024 1:23 PM

HB 545: (Jacques): Florida High School Athletic Association Student Eligibility Requirements

(Identical to SB 530: Florida High School Athletic Association Student Eligibility Requirements)

Requires FHSAA to adopt bylaws prohibiting students who are sentenced as adults for specified offenses from participating in certain competitions; & provides applicability.

Summary: Continuing Florida's commitment to safe and fair middle and high school athletics, the bill requires that the FHSAA adopt bylaws prohibiting a student who has been sentenced as an adult for a homicide, sexual battery, or lewd or lascivious offense from participating in high school athletic

competition at its member schools. The prohibition must apply to a student regardless of the disposition of his or her case, including adjudication of guilt, withholding of adjudication, or sentencing as a youthful offender.

[SUMMARY ANALYSIS](#)

Last Action: Now in Criminal Justice Subcommittee on Friday, January 19, 2024 1:23 PM

[HB 57039: \(Choice & Innovation Subcommittee and Rizo \(CO-SPONSORS\) Massullo\): Education](#)

(Compare to SB 994: Student Transportation Safety; CS/SB 7000: Deregulation of Public Schools/Instructional, Administrative, and Support Personnel; CS/SB 7002: Deregulation of Public Schools/School District Finance and Budgets, Facilities, and Administration and Oversight)

Revises requirements relating to district school board duties & responsibilities, requirements for student management of specified health conditions, prekindergarten instructors postsecondary educator preparation in field experiences, Florida Institute for Charter School Innovation, critical teacher shortages, collective bargaining, Teacher Apprenticeship Program, Dale Hickam Excellent Teaching Program, FCS institution employment equity accountability program, rent or lease of K-12 specified plants & facilities & sites, requirements for land for construction projects.

Summary: In 2023, the Florida Legislature passed House Bill 1 (Ch. 2023-16, L.O.F.), which included provisions regarding the deregulation of public schools. In an effort to provide more flexibility and efficiency and reduce unnecessary regulation, the bill required the State Board of Education (SBE) to develop and recommend to the Governor and Legislature for adoption during the 2024 legislative session repeals and revisions to the Florida Early Learning-20 Education Code, chapters 1000-1013, Florida Statutes. The bill provides flexibility to district school boards in satisfying their statutory duties to provide public notices related to meetings, levying millage, and the adoption of budgets by authorizing the publication of such notices to their websites rather than in a newspaper or other publication methods. The bill repeals several obsolete or overly-burdensome reporting requirements including the school district guidance report, school district report of the reduction of relocatable use, and the Florida College System employment equity accountability report. The bill supports school districts' efforts to recruit and retain teachers by requiring the SBE to develop strategies to address critical teacher shortages areas and authorizes school districts to develop and adopt their own policies relating to mentors and support for first-time teachers. The bill updates the Teacher Apprenticeship Program by expanding eligibility and clarifying that the apprenticeship lasts at least two years but may continue, if required by the apprentice and authorizes a newly-hired Voluntary Prekindergarten Education Program instructor, 30 days after hire to complete required emergent literacy training. The bill provides additional clarity for school districts and teachers unions regarding topics that may not be precluded by collective bargaining, including but not limited to, the provision of incentives to highly effective teachers, implementation of student intervention and support strategies, and the implementation of school safety plans and requirements. The bill clarifies the authority of a district school board to adopt exceptions to the State Requirements for Educational Facilities and broadens the scope of properties a district can lease or lease-purchase to include educational plants, ancillary plants, and auxiliary facilities instead of only educational facilities. The bill expands the role of the Florida Institute for Charter School Innovation at Miami Dade College (Institute) by authorizing the Institute to develop a professional learning system and design an alternative teacher preparation program to enable certified teachers at charter schools to add on coverages and endorsements to their certificates.

[SUMMARY ANALYSIS](#)

Last Action: Now in Education & Employment Committee on Friday, January 19, 2024 1:23 PM

[Committee Video](#) / [Committee Packet](#) / [Presentation: Name, Image, and Likeliness for High School Student Athletes](#) / [Presentation: State of Early Learning in Florida](#)

Appearances included:

- Florida High School Athletic Association
- Sunshine State Athletic Association
- The Children's Forum

- FHSAA NIL
- Foundation for Florida's Future
- Sunshine State Athletic Conference
- PSO Florida
- Florida PTA
- Florida Citizens Alliance
- Step Up for Students
- Florida Chamber of Commerce
- FACCT/Florida Campaign for Grade Level Reading
- Florida Department of Education
- Attendance Works
- Helios Education Foundation
- MSD Public Safety Commission

Please find below a summary of Senate and House bills filed for the 2024 regular session.

Senate Bills Filed for the 2024 Regular Session – Relative to BCPS

SB 24: Victims of Reform School Abuse by Rousen

Victims of Reform School Abuse: Citing this act as the "Arthur G. Dozier School for Boys and Okeechobee School Abuse Victim Certification Act"; requiring a person seeking certification as a victim of Florida reform school abuse to apply to the Department of State by a specified date; authorizing the estate, personal representative, next of kin, or lineal descendants of a decedent who was a victim of Florida reform school abuse to submit an application on behalf of the decedent; requiring the department to review and process a completed application within a certain timeframe, etc.

Effective Date: Upon becoming a law

Governmental Oversight and Accountability; Appropriations Committee on Transportation, Tourism, and Economic Development; Fiscal Policy

SB 26: Public Records/Victims of Florida Reform School Abuse by Rousen

Public Records/Victims of Florida Reform School Abuse: Providing an exemption from public records requirements for personal identifying information included in applications submitted to the Department of State by persons seeking certification as victims of Florida reform school abuse; providing for future legislative review and repeal of the exemption; providing a statement of public necessity, etc.

Effective Date: On the same date that SB 24 or similar legislation takes effect, if such legislation is adopted in the same legislative session or an extension thereof and becomes a law

Governmental Oversight and Accountability; Appropriations Committee on Transportation, Tourism, and Economic Development; Fiscal Policy

SB 46: Reading Achievement Initiative for Scholastic Excellence Program by Stewart

Reading Achievement Initiative for Scholastic Excellence Program; Providing that tutoring provided through the tutoring program established as part of the Reading Achievement Initiative for Scholastic Excellence Program may be provided after the school day; authorizing school districts that participate in the tutoring program to provide a stipend to instructional personnel and high school students who serve as tutors under the program, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Children, Families, and Elder Affairs; Rules

SB 52: Anaphylaxis in Public Schools by Stewart

Anaphylaxis in Public Schools; Requiring the Department of Education to publish on its website each district school board's anaphylaxis policy; requiring each district school board to adopt an anaphylaxis policy; requiring a certain percentage of specified school personnel to receive certain training within a specified timeframe, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Appropriations Committee on Education; Fiscal Policy

SB 136: Minimum Base Salary for Full-time Classroom Teachers by Berman

Minimum Base Salary for Full-time Classroom Teachers; Citing this act as the "Save Our Teachers Act"; increasing the minimum base salary for full-time classroom teachers and certain prekindergarten teachers, etc.

Effective Date: July 1, 2024

Governmental Oversight and Accountability; Appropriations Committee on Education; Appropriations

SB 200: Educator Certification by Gruters

Requiring the Department of Education to develop and establish a method for a person holding a professional educator certificate to place a professional certificate in inactive status while the person teaches at a nonaccredited school, etc.

Effective Date: July 1, 2024

SB 240: International Baccalaureate Teacher Bonuses by Burton

International Baccalaureate Teacher Bonuses; Revising the requirements for the calculation of additional full-time equivalent membership and certain bonuses based on International Baccalaureate examination scores of students to include students who earn equivalent scores as determined by the Department of Education, etc.

Effective Date: July 1, 2024

SB 246: Conversion Charter Schools by Harrell

Revising the requirements for an application for a conversion charter school; authorizing municipalities to apply for the conversion of specified public schools to charter schools; authorizing the Charter School Review Commission to solicit and review applications for conversion charter schools, etc.

Effective Date: July 1, 2024

SB 294: Instructional Hours for the Voluntary Prekindergarten Education Program by Davis

Revising the instructional hours required in the Voluntary Prekindergarten Education Program to provide for an 8-hour program day in the school-year and summer programs, etc.

Effective Date: July 1, 2024

SB 300: Universal Free School Breakfast and Lunch Program by Berman

Requiring the Department of Agriculture and Consumer Services, subject to the appropriation of funds by the Legislature, to establish and operate a program to provide universal free school breakfast and lunch meals to all public school students; deleting provisions requiring school districts to implement and charge students for a breakfast program; authorizing school districts to operate free school meal programs using offsite food preparation locations, etc.

Effective Date: July 1, 2024

SB 342: School Readiness Program by Jones

Revising the definition of the term "economically disadvantaged" for purposes of the school readiness program, etc.

Effective Date: July 1, 2024

SB 344: Required Instruction in the History of African Americans by Jones

Prohibiting specified instruction and state academic standards from indicating or implying that an enslaved person benefited from slavery or the enslavement experience in any way, etc.

Effective Date: July 1, 2024

SB 394: School Employees by Ingoglia

Citing this act as "Stratton's Law"; requiring courts that issue risk protection orders to require that the petitioner immediately notify the respondent's employer or entity of service of the issuance of a risk protection order if the respondent meets specified criteria and to notify the respondent of such notice requirement if the court issues such an order; requiring instructional personnel to disclose to their employer any prior arrests, criminal convictions, guilty pleas, pleas of nolo contendere, and any criminal records that were expunged, etc.

Effective Date: July 1, 2024

SB 396: Holocaust Remembrance Day by Berman

Requiring the Governor to annually proclaim a specified day as "Holocaust Remembrance Day"; requiring that "Holocaust Remembrance Day" be observed in this state's public schools and be observed by public exercise as the Governor may designate, etc.

Effective Date: July 1, 2024

SB 430: Florida High School Athletic Association by Simon

Requiring the Florida High School Athletic Association to adopt bylaws requiring member schools to provide certain health care services to student athletes; providing minimum requirements for such bylaws, etc.

Effective Date: July 1, 2024

SB 432: Cardiac and Medical Emergencies on School Grounds by Simon

Citing this act as the "HeartCharged Act"; requiring each public school to have at least one automated external defibrillator on school grounds; encouraging each charter school and private school to have at least one defibrillator on school grounds and to comply with specified requirements; providing immunity from liability for school employees and students under the Good Samaritan Act and the Cardiac Arrest Survival Act; requiring the Commissioner of Education, at his or her sole discretion, to create and disseminate specified protocols and plans relating to the use of defibrillators in schools, etc.

Effective Date: July 1, 2024

SB 460: Career and Technical Education by Perry

Providing an exemption for minors to work in specified conditions; revising the requirements for an annual career fair to include allowing certain employers to meet with students regarding career and technical education; revising the requirements for certain courses to receive the same rate as honors courses for purposes of student grade point averages; revising the qualifications for specified teachers of career programs, etc.

Effective Date: July 1, 2024

SB 530: Florida High School Athletic Association Student Eligibility Requirements by DiCeglie

Requiring the Florida High School Athletic Association to adopt bylaws prohibiting a student who is sentenced as an adult for specified offenses from participating in certain competitions, etc.

Effective Date: July 1, 2024

SB 546: Access to High School Sports by Collins

Deleting a specified limitation relating to the participation of certain private school students in a specified Florida High School Athletic Association program, etc.

Effective Date: July 1, 2024

SB 620: School Teacher Training and Mentoring Program by Simon

Establishing the School Teacher Training and Mentoring Program within the Department of Education; providing the purpose of the program; providing for the award of stipends for classroom teacher mentorship, subject to appropriation; providing program requirements relating to program contracts, standards, mentor requirements, and meeting requirements, etc.

Effective Date: July 1, 2024

SB 624: Career-themed Courses by Simon

Revising the number of career-themed courses that must be offered by a school district; requiring at least two career-themed courses to meet certain requirements; revising the number of clock hours required for a certain component used to determine a school's grade, etc.

Effective Date: July 1, 2024

SB 626: Dual Enrollment Programs by Simon

Requiring a district school board to enter into a dual enrollment articulation agreement with a local Florida College System institution that has the capacity to offer in-person or online dual enrollment courses, etc.

Effective Date: July 1, 2024

SB 686: Prohibited Discrimination Based on Hairstyle by Powell

Citing this act as the "Creating a Respectful and Open World for Natural Hair Act" or "CROWN Act"; prohibiting discrimination based on protected hairstyle in the K-20 public education system; defining the terms "race" and "protective hairstyles" for purposes of antidiscrimination requirements for private schools participating in the state school choice scholarship program, etc.

Effective Date: July 1, 2024

SB 728: K-12 Instructional Personnel Salary Schedules by Trumbull

Authorizing district school boards to use advanced degrees in setting salary schedules for instructional personnel, etc.

Effective Date: July 1, 2024

SB 748: Charter School Capital Outlay Funding by Davis

Requiring a charter school to provide certain information to its sponsor to be eligible to receive capital outlay funds; providing that a charter school is ineligible for such funds if it fails to provide such information, etc.

Effective Date: July 1, 2024

SB 820: Child Care and Early Learning Providers by Grall

Providing an exemption for public and private preschools from specified special assessments levied by a municipality; defining the term "preschool"; authorizing the use of credits against certain taxes beginning on a specified date; providing a limitation on such credits; requiring repayment of tax credits under certain conditions and using a specified formula; revising licensing standards for all licensed child care facilities and minimum standards and training requirements for child care personnel, etc.

Effective Date: July 1, 2024

SB 916: School Readiness Program by Calatayud

Revising requirements for the sliding fee scale for families receiving school readiness program services to include a new method to calculate parent copayments at the time of eligibility determination and annually thereafter, regardless of the number of children; revising requirements for the data elements that must be collected and reported by the Department of Education; revising the method for determining the annual allocation for the school readiness program; deleting a provision relating to certain expenditures from the Gold Seal Quality Care Program allocation, etc.

Effective Date: July 1, 2024

SB 928: Required Instruction in the History of the Holocaust and the History of African Americans by Thompson

Authorizing the Department of Education to contract with specified entities to develop specified training and resources; requiring the department to annually verify that school districts, charter schools, and specified private schools implement certain instruction relating to the history of the Holocaust and

the history of African Americans and providing requirements therefor; requiring certain statewide, standardized assessments to include curricula content from the history of the Holocaust and the history of African Americans, etc.

Effective Date: July 1, 2024

SB 958: Local Government Employees by Martin

Revising the base salary used to calculate the compensation of county tax collectors; defining the term "tax collector employee"; providing that tax collector employees are eligible to receive specified monetary benefits from the state for adopting children within the child welfare system; revising the base salary used to calculate the compensation of district school superintendents, etc.

Effective Date: July 1, 2024

SB 962: Student Health by Hooper

Student Health: Revising a provision to authorize asthmatic students to carry a short-acting bronchodilator, rather than a metered dose inhaler; authorizing licensed pharmacists to dispense short-acting bronchodilators and components in the name of a public school; requiring certain public schools to adopt a protocol developed by a licensed physician for the administration of a short-acting bronchodilator and components by school personnel; authorizing certain students to carry a short-acting bronchodilator at school under certain conditions, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Health Policy; Rules

SB 994: Student Transportation Safety by Burgess

Student Transportation Safety: Revising the definition of the term "local hearing officer"; authorizing charter schools and private schools to install and operate school bus infraction detection systems; authorizing traffic infraction enforcement officers who meet specified requirements and school board security agencies to enforce specified violations; providing that a school safety officer who completes certain training may be authorized by a county, municipality, or school entity as a traffic infraction enforcement officer and may issue certain notices and citations, etc.

Effective Date: July 1, 2024

Transportation; Appropriations Committee on Transportation, Tourism, and Economic Development; Fiscal Policy

SB 996: Education by Burgess

Education: Requiring virtual instruction program providers and virtual charter schools to provide specified information to school districts; requiring the Department of Education to create the Purple Star School District program; authorizing district school boards to assign certain students to an alternative-to-expulsion program; authorizing the Commissioner of Education to appoint and remove an executive director of the Education Practices Commission, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Appropriations Committee on Education; Fiscal Policy

CS/SB 1026: Early Learning by Education Pre-K -12 and Grall

Early Learning: Revising requirements for prekindergarten instructors; prohibiting private prekindergarten provider and public school curricula from using a coordinated screening and progress monitoring program or other specified methods for direct student instruction; revising the percentage of funds an early learning coalition may retain and expend; providing that, subject to legislative appropriation, certain Voluntary Prekindergarten Education Program students are eligible to receive instructional support in early literacy skills through a specified program, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Appropriations Committee on Education; Fiscal Policy

SB 1044: School Chaplains by Grall

Assessments for School District Levies: Deleting the exception for school district levies relating to the assessment of nonhomestead residential property; deleting the exception for school district levies relating to the assessment of nonresidential real property and residential real property, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Judiciary; Rules

SB 1062: Assessments for School District Levies by Calatayud

Assessments for School District Levies: Deleting the exception for school district levies relating to the assessment of nonhomestead residential property; deleting the exception for school district levies relating to the assessment of nonresidential real property and residential real property, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Finance and Tax; Appropriations

SB 1266: Educational Services in Department of Juvenile Justice Programs by Stewart

Educational Services in Department of Juvenile Justice Programs: Requiring school districts to annually provide certain students in a juvenile justice program with at least one opportunity to take the high school equivalency examination at no cost to the student, etc.

Effective Date: July 1, 2024

Criminal Justice; Education Pre-K -12; Fiscal Policy

SB 1288: Early Child Care Universal Voucher Program by Powell

Early Child Care Universal Voucher Program: Providing the purpose of the program; providing for certain students to be placed on a wait list under certain circumstances; providing requirements for terms of a scholarship; providing early learning coalition, Department of Education, and program provider obligations; providing parent and student responsibilities for program participation, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Appropriations Committee on Education; Appropriations

SB 1356: School Safety by Calatayud

School Safety: Authorizing sheriffs to waive certain requirements for school guardian candidates under certain conditions; requiring school principals to ensure that instruction is provided at least annually to students on the use of the mobile suspicious activity reporting tool; requiring superintendents to notify, within a specified timeframe, the chief of police or the public safety director of a postsecondary institution in which a student is dual enrolled if such student commits certain offenses, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Criminal Justice; Rules

SB 1414: School Readiness Program by Jones

School Readiness Program: Revising the criteria for a child to receive priority for participation in the school readiness program; providing requirements for a school readiness program provider to be eligible to receive specified funding, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Appropriations Committee on Education; Fiscal Policy

SB 1414: Education by Davis

Education: Citing this act as the "Freedom to Learn Act"; repealing provisions relating to prohibited training or instruction in specified concepts which constitutes discrimination on the basis of race, color, national origin, or sex; prohibiting school districts from adopting a procedure that compels or authorizes school personnel to share certain information with a parent under certain circumstances; requiring instruction in LGBTQ history in public schools, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Judiciary; Rules

SB 1430: Social Media Protection for Minors by Book

Social Media Protection for Minors: Requiring social media platforms to disclose specified policies and provide specified resources, measures, and disclaimers, beginning on a specified date; authorizing social media platforms to post specified compliance statements on their Internet homepage or platform user login page; prohibiting certain schools from using or having an account on certain social media platforms and from requiring students to register, enroll, or participate in social media platforms for educational purposes, etc.

Effective Date: July 1, 2024

Judiciary; Commerce and Tourism; Rules

SB 1444: Education by Calatayud

Education: Deleting a requirement that the State Board of Education establish the cost of certain tuition and fees; deleting a requirement that a performance contract be completed if a student participates in an Academically Challenging Curriculum to Enhance Learning option; requiring the Department of Education to review school readiness program plans every 3 years, rather than every 2 years; authorizing school districts to assess a processing fee for certain objections to materials; revising a provision relating to the No Child Left Behind Act to relate to the Every Student Succeeds Act, etc.

Effective Date: July 1, 2024

SB 1482: Deferred Retirement Option Program Eligibility for School Employees and Personnel by Torres

Deferred Retirement Option Program Eligibility for School Employees and Personnel: Removing the time limitation for program eligibility for certain instructional personnel administrative personnel and educational support employees, etc.

Effective Date: July 1, 2024

Governmental Oversight and Accountability; Community Affairs; Appropriations

SB 1578: Student Elopement by Torres

Student Elopement: Requiring public schools to create a School Staff Assistance for Emergencies (SAFE) Team and a school elopement plan; providing for membership and responsibilities of the SAFE Team; requiring the SAFE Team to create student-specific elopement quick reference guides for certain students; requiring public schools to annually submit their plans to the district school board, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Children, Families, and Elder Affairs; Rules

SB 1614: High School Graduation Requirements by Powell

High School Graduation Requirements: Authorizing students earning a standard high school diploma through the Career and Technical Education graduation pathway option to meet a certain assessment requirement by earning a specified score on the Mathematics Postsecondary Education Readiness Test, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Appropriations Committee on Education; Rules

SB 1644: Student Health by Powell

Student Health: Requiring each district school board to develop and implement a policy for the use of epinephrine auto-injectors, etc.

Effective Date: July 1, 2024

Education Pre-K -12; Health Policy; Rules

SB 1652: District and School Advisory Councils by Burgess

District and School Advisory Councils: Renaming district advisory councils and school advisory councils as "district community advisory boards" and "community advisory boards," respectively; requiring community advisory boards to publicize specified information, etc.

Effective Date: July 1, 2024

SB 1728: Single-sex Student Organizations by Brouder

Single-sex Student Organizations: Providing the rights of members of single-sex student organizations and single-sex student organizations, etc.

Effective Date: July 1, 2024

Education Postsecondary; Judiciary; Rules

SB 1788: Age Verification for Social Media Platform Accounts by Grall

Age Verification for Social Media Platform Accounts: Requiring social media platforms to prohibit certain minors from creating new accounts, use reasonable age-verification methods to verify the ages of account holders, to terminate certain accounts and provide additional options for termination of such accounts, and to disclose specified policies and provide specified resources, measures, and disclaimers; authorizing the Department of Legal Affairs to bring actions for violations under the Florida Deceptive and Unfair Trade Practices Act, etc.

Effective Date: July 1, 2024

Judiciary; Fiscal Policy

SB 1792: Online Access to Materials Harmful to Minors by Grall

Online Access to Materials Harmful to Minors: Requiring a commercial entity that knowingly and intentionally publishes or distributes material harmful to minors on a website or application that contains a substantial portion of such material to perform reasonable age verification methods and methods for reporting unauthorized or unlawful access; prohibiting the retention of certain personal identifying information, etc.

Effective Date: July 1, 2024

Judiciary; Fiscal Policy

SPB 7000: Deregulation of Public Schools/Instructional, Administrative, and Support Personnel by Fiscal Policy and Education Pre-K -12

Requiring innovation schools of technology to comply with specified provisions of law relating to instructional multiyear contracts for instructional personnel in addition to annual contracts; requiring newly hired prekindergarten instructors to complete specified training within a specified timeframe; requiring the State Board of Education to develop written strategies to address critical teacher shortages; revising requirements for school bus drivers; revising requirements for individuals to participate in the Teacher Apprenticeship Program; requiring the State Board of Education to adopt rules to provide for the transition to or renewal of a 10-year professional certificate in certain situations, etc.

Effective Date: July 1, 2024

SPB 7002: Deregulation of Public Schools/School District Finance and Budgets, Facilities, and Administration and Oversight by Fiscal Policy and Education Pre-K -12

Providing that district school boards are not subject to certain rule requirements under certain circumstances; requiring a district school board to advertise its intent to adopt a tentative budget on a publicly available website if it does not advertise such intent in a newspaper of general circulation; requiring district school boards to provide personnel access to facilities for emergency management, rather than staffing such facilities, or perform other specified duties as may be required in the county emergency management plan; revising requirements for signage that must be posted on certain school buses; requiring the Department of Education to annually inform district school superintendents that they may petition to receive a specified declaratory statement, etc.

Effective Date: July 1, 2024

SPB 7004: Deregulation of Public Schools/Assessment and Accountability, Instruction, and Education Choice by Fiscal Policy and Education Pre-K -12

Revising how often a school district or charter school must update its school capacity determination; deleting a requirement for the Commissioner of Education to provide for an annual comparative evaluation of charter technical career centers and public technical centers; deleting a requirement regarding assessment procedures for Department of Juvenile Justice education programs; providing additional options for a school that completes a plan cycle but does meet certain requirements; deleting a requirement for the Commissioner of Education to review specified feedback reports and submit findings to the State Board of Education, etc.

Effective Date: July 1, 2024

SB 7032: Education by Education Pre-K -12

Education: Requiring district school boards to notify all candidates for the high school equivalency diploma of adult secondary and postsecondary education options; providing that high school students enrolled in the GATE Program are not included in a high school's graduation rate; creating the GATE Scholarship Program; creating the GATE Program Student Success Incentive Fund, etc.

Effective Date: July 1, 2024

Appropriations

SB 7038: Education by Education Pre-K -12

Education: Revising eligibility requirements for a New Worlds Scholarship Account; requiring each school district and prekindergarten provider to notify the parent of each eligible student of the process to request and receive a scholarship when providing certain screening and progress monitoring results; renaming the New Worlds Reading Initiative as the New Worlds Learning Initiative; expanding the initiative to include improvement in mathematics skills, etc.

Effective Date: July 1, 2024

House Bills Filed for the 2024 Regular Session – Relative to BCPS

CS/HB 1: Social Media Use for Minors by Judiciary Committee and Sirois and McFarland and Rayner
Social Media Use for Minors: Requires social media platforms to prohibit minors from creating new accounts, terminate accounts & provide additional options for termination of such accounts, use reasonable age verification methods to verify ages of account holders, & disclose specified policies & provide specified resources, measures, & disclaimers; authorizes DLA to bring actions for violations under Florida Deceptive & Unfair Trade Practices Act; provides penalties; provides for private causes of actions; provides certain social media platforms are subject to jurisdiction of state courts.

Effective Date: July 1, 2024

Regulatory Reform & Economic Development Subcommittee; Judiciary Committee

CS/CS/HB 3: Online Access to Materials Harmful to Minors by Judiciary Committee and Regulatory Reform & Economic Development Subcommittee and Tramont and Overdorf

Online Access to Materials Harmful to Minors: Requires commercial entity that publishes or distributes material harmful to minors on websites & applications to perform reasonable age verification, prevent certain access, & provide for reporting unauthorized or unlawful access; prohibits retention of personal identifying information; authorizes DLA to bring action under Florida Deceptive & Unfair Trade Practices Act for violations; provides civil penalties; provides for private causes of action; provides certain commercial entities are subject to jurisdiction of state courts.

Effective Date: July 1, 2024

Regulatory Reform & Economic Development Subcommittee; Judiciary Committee

HB 13: Minimum Base Salary for Full-time Teachers by Edmonds

Increases minimum base salary for certain teachers.

Effective Date: July 1, 2024

PreK-12 Appropriations Subcommittee; Education & Employment Committee; Appropriations Committee

HB 25: Florida Bright Futures Scholarship Program by Edmonds

Revises student eligibility criteria for specified awards within Florida Bright Futures Scholarship Program.

Effective Date: July 1, 2024

Postsecondary Education & Workforce Subcommittee; Higher Education Appropriations Subcommittee; Education & Employment Committee

HB 65: Anaphylaxis in Public Schools by Harris, Joseph

Requires DOE to publish on its website each district school board's anaphylaxis policy; requires each district school board to adopt anaphylaxis policy; provides requirements for such policy & specified training.

Effective Date: July 1, 2024

Education Quality Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 71: Homestead Tax Exemptions for School District Levies by Garcia

Removes provision in order to allow current exemption to also apply to school district levies. Effective Date: on the effective date of the amendment to the State Constitution proposed by HJR 69 or a similar joint resolution having substantially the same specific intent and purpose.

Ways & Means Committee; Education & Employment Committee; Appropriations Committee

HB 109: Conversion Charter Schools by Andrade

Revises requirements for application for conversion charter school; authorizes municipalities to apply for conversion of specified public schools to charter schools; & authorizes Charter School Review Commission to solicit & review applications for conversion charter schools.

Effective Date: July 1, 2024

HB 131: Compulsory School Attendance by Chambliss

Revises required age for compulsory school attendance from 16 to 18 years of age; removes requirement that student's parent sign declaration of intent to terminate school enrollment; removes requirement that school district notify student's parent upon receipt of such declaration; & provides that adult education high school equivalency programs meet specified attendance requirements.

Effective Date: July 1, 2026

HB 139: Access to High School Sports by Plasencia

Removes specified limitation relating to participation of certain private school students in FHSA programs.

Effective Date: July 1, 2024

Education Quality Subcommittee; Education & Employment Committee

HB 315: Reading Achievement Initiative for Scholastic Excellence Program by Williams

Authorizes tutoring to be provided after school day; & authorizes school districts that participate in specified tutoring program to provide stipend to instructional personnel & high school students serving as tutors for after-school tutoring.

Effective Date: July 1, 2024

HB 333: School District Levies by Garcia

Requires school district levies for certain properties to be assessed in same manner as other levies.

Effective Date: July 1, 2024

HB 361: School Readiness Program by Gantt

Revises definition for term "economically disadvantaged" for purposes of school readiness program.

Effective Date: July 1, 2024

HB 387: Holocaust Remembrance Day by Harris

Requires Governor to proclaim specified day of each year as "Holocaust Remembrance Day"; requires such day to be observed in public schools & by public exercises as Governor may designate; requires educational instruction to be provided.

Effective Date: upon becoming a law

HB 393: School Teacher Training and Mentoring Program by Hinson and Gonzalez Pittman

Establishes School Teacher Training & Mentoring Program within DOE; & provides requirements for program.

Effective Date: July 1, 2024

HB 399: School Employees by Temple

Requires risk protection orders include whether respondent is serving as district school board member or employed as instructional personnel; requires court issuing risk protection order to require petitioner to immediately notify respondent's employer of issuance of order if respondent meets specified criteria; requires instructional personnel to disclose to employer any prior arrests & any criminal records that were expunged.

Effective Date: July 1, 2024

HB 417: Educational Services in Department of Juvenile Justice Programs by López, J. (CO-SPONSORS) Eskamani

Requires school districts to annually provide certain students in juvenile justice program with at least one opportunity to take high school equivalency examination at no cost to student.

Effective Date: July 1, 2024

HB 441: Cardiac and Medical Emergencies on School Grounds by Yarkosky

Requires each public school to have at least one AED on school grounds; provides requirements for AEDs; encourages public schools to have sufficient number of AEDs & to establish public & private partnerships & seek gifts, grants, & other donations; encourages charter schools & private schools to have at least one AED on school grounds & to meet specified requirements; authorizes such schools to utilize specified state contracts; provides immunity from liability; requires DOE to enter into statewide contracts for specified purposes & to adopt rules; requires Commissioner of Education to create & disseminate protocols & plans.

Effective Date: July 1, 2024

HB 477: Universal Free School Breakfast and Lunch Program by Tant

Requires DACS to establish & operate universal free school breakfast & lunch program for public school students; provides program requirements & authorization for school districts.

Effective Date: July 1, 2024

HB 483: Education by Gonzalez Pittman

Revises provisions & provides requirements for computer science in K-12 schools; revises provisions relating to weighted GPA calculations for certain courses; revises provisions relating to Bright Futures Scholarship Program; & establishes Artificial Intelligence in Education Task Force.

Effective Date: July 1, 2024

HB 537: Student Achievement by Valdés

Requires certified school counselor to provide specified academic counseling to freshmen students; prohibits students from participating in their school's graduation ceremony; revises requirements for certain assessment graduation requirements; creates Music-based Supplemental Content to Accelerate Learner Engagement & Success Pilot Program within DOE.

Effective Date: July 1, 2024

HB 545: Florida High School Athletic Association Student Eligibility Requirements by Jacques

Requires FHSAA to adopt bylaws prohibiting students who are sentenced as adults for specified offenses from participating in certain competitions; & provides applicability.

Effective Date: July 1, 2024

HB 615: Cardiopulmonary Resuscitation in K-12 Schools by Stark

Requires district school boards to adopt policy requiring certain school personnel to be certified in cardiopulmonary resuscitation; provides requirements for such policy; & provides for staggered implementation of such policy.

Effective Date: July 1, 2024

HB 635: Child Care and Early Learning Providers by McFarland

Revises positions related to tax credits for corporations providing or paying for child care; licensing standards for child care facilities; child care personnel; minimum standards; child care regulation; & large family child care homes.

Effective Date: July 1, 2024

HB 643: Prohibited Discrimination Based on Hairstyle in the Education System by Driskell

Prohibits discrimination based on protected hairstyle in Florida K-20 public education system; provides that term "race" includes protected hairstyles for purposes of United States Code within public & private education system.

Effective Date: July 1, 2024

HB 847: School Readiness Program by Bartleman

Revises criteria for child to receive priority for participation in school readiness program; provides eligibility requirements for school readiness program provider to receive specified funding.

Effective Date: July 1, 2024

HB 883: Short-acting Bronchodilator Use in Public and Private Schools by Koster

Authorizes certain public & private school students to carry short-acting bronchodilators & components; provides school district, public school, private school, and parental requirements.

Effective Date: July 1, 2024

CS/HB 929: School Readiness Program by PreK-12 Appropriations Subcommittee and Trabulsy

School Readiness Program: Revises definition of term "economically disadvantaged" for purposes of school readiness program; & revises provisions relating to school readiness program.

Effective Date: July 1, 2024

PreK-12 Appropriations Subcommittee; Education Quality Subcommittee; Education & Employment Committee

HB 931: School Chaplains by McClain

School Chaplains: Authorizes school districts & charter schools to adopt policy to allow volunteer school chaplains; requires district school boards & charter school governing boards to assign specified duties to such volunteer school chaplains; requires volunteer school chaplains to meet certain background screening requirements; requires each district school board & charter school to vote by specified date on adoption of school chaplain policy.

Effective Date: July 1, 2024

Education Quality Subcommittee; Education & Employment Committee

HB 1109: Security for Jewish Day Schools and Preschools by Fine

Security for Jewish Day Schools and Preschools: Requiring DOE to establish program to provide funds to Jewish day schools & preschools for specified security purposes; provides authorized uses for such funds.

Effective Date: July 1, 2024

Judiciary Committee; Appropriations Committee; Education & Employment Committee

HB 1193: Financial Accountability in Publicly Funded Education by Skidmore

Financial Accountability in Publicly Funded Education: Revises requirements for private school to participate in certain educational scholarship programs; requires DOE to suspend payment of funds to participating private schools; creates K-12 Education Funding Task Force within DOE; & provides requirements for task force.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1197: Early Child Care Universal Voucher Program by Nixon

Early Child Care Universal Voucher Program: Establishes Early Child Care Universal Voucher Program; & provides program, funding, ELC, DOE, provider, student, & parent requirements.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1285: Education by Canady

Education: Revises provisions relating to virtual instruction programs, dropout prevention & academic interventions & programs, requirements for instructional materials publishers & manufacturers, turnaround schools, & Education Practices Commission; & establishes Purple Star School District Program; requires administration of ASVAB; establishes specialized transfer degrees; & repeals Florida College System institution employment equity accountability program.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; Appropriations Committee; Education & Employment Committee

HB 1323: Charter School Capital Outlay Funding by Nixon

Charter School Capital Outlay Funding: Requires charter school to provide certain information to its sponsor to be eligible to receive capital outlay funds; provides charter school is ineligible for such funds if it fails to provide such information.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; Appropriations Committee; Education & Employment Committee

HB 1349: Required Instruction in History of Communism by Brannan and Buchanan

Required Instruction in History of Communism: Beginning in specified school year, requires students to receive instruction on history of Communism; provides requirements for such instruction & school districts, & DOE; & creates Communism Education Task Force.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1353: Early Learning by Snyder and Trabulsy

Early Learning: Revises provisions relating to early learning coalitions & specified early learning programs.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1355: Education by Rayner

Education: Revises provisions relating to certain trainings & instruction, school district procedures & requirements relating to parental notification, classroom instruction, instructional materials, school

personnel training, BOG reviews, state university performance-based incentives, required instruction, DEI program, & general education core courses; repeals provisions relating to personal titles & pronouns.
Effective Date: July 1, 2024

Education Quality Subcommittee; Appropriations Committee; Education & Employment Committee

HB 1361: Education by Temple

Education: Revises provisions relating to New Worlds Scholarship Accounts, New Worlds Reading Initiative, & coordinated screening & progress monitoring system.

Effective Date: July 1, 2024

Education Quality Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1395: Student Elopement by Eskamani

Student Elopement: Requires public schools to create School Staff Assistance for Emergencies (SAFE) Team & school elopement plan; provides requirements for such team & plan; requires creation of student-specific elopement quick reference guides for certain students; provides requirements for such guides; requires public schools to annually submit their plans to district school board.

Effective Date: July 1, 2024

Education Quality Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1397: Student Suspensions and Expulsions by Hart

Student Suspensions and Expulsions: Prohibits certain students from being suspended or expelled from K-12 school for specified actions.

Effective Date: July 1, 2024

Education Quality Subcommittee; Education & Employment Committee

HB 1403: School Choice by Choice & Innovation Subcommittee and Tomkow

School Choice: Repeals Hope Scholarship Program; revises contributions & provisions for Florida Tax Credit Scholarship Program; revises provisions for Family Empowerment Scholarship Program, virtual instruction program providers, private school requirements, & students in personalized education programs.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 1429: District and School Advisory Councils by Bell

District and School Advisory Councils: Renaming "district advisory councils" & "school advisory councils" as "district community advisory boards" & "community advisory boards"; & revises requirements for such boards.

Effective Date: July 1, 2024

Education Quality Subcommittee; Education & Employment Committee

HB 1445: High School Graduation Requirements by Franklin

High School Graduation Requirements: Authorizes students earning standard high school diploma through Career & Technical Education graduation pathway option to meet certain assessment requirement by earning specified score on Mathematics Postsecondary Education Readiness Test.

Effective Date: July 1, 2024

Education Quality Subcommittee; Education & Employment Committee

HB 1473: School Safety by Trabulsy

School Safety: Revises provisions & establishes reporting requirements for school guardian programs & school guardians; revises school safety requirements for DOE, school districts, charter schools, & school safety specialists.

Effective Date: July 1, 2024

Judiciary Committee; Appropriations Committee; Education & Employment Committee

HB 1505: Video Cameras In Public School Classrooms by Chambliss

Video Cameras In Public School Classrooms: Removes references to Video Cameras in Public School Classrooms Pilot Program; & requires district school boards to vote to establish policy to provide video cameras in self-contained classrooms upon request of parent.

Effective Date: July 1, 2024

HB 1509: Pub. Rec./School Guardians by Trabulsy

Pub. Rec./School Guardians: Provides exemption from public records requirements for records relating to school guardians which are held by FDLE.

Effective Date: on the same date that HB 1473 or similar legislation takes effect

Judiciary Committee; State Affairs Committee; Education & Employment Committee

HB 1655: Exceptional Students and Video Cameras in Public Schools by Tramont and Chambliss

Exceptional Students and Video Cameras in Public Schools: Prohibits district school superintendents & principals from increasing total number of students in certain classes by more than specified percentage; requires video cameras be placed in certain public school classrooms, including charter schools; provides requirements.

Effective Date: July 1, 2024

Choice & Innovation Subcommittee; PreK-12 Appropriations Subcommittee; Education & Employment Committee

HB 7025: Education by Education Quality Subcommittee and Trabulsy

Education: Revises provisions relating to SBE, FCS, Academically Challenging Curriculum to Enhance Learning options, single-gender programs, charter technical career centers & public technical centers, virtual education options, school readiness program providers & ELCs, fine arts report prepared by Commissioner of Education, Competency-Based Education Pilot Program, Art in Capitol Competition, DJJ education programs, specified reporting requirements, automotive service technology education programs, instructional materials, Board of Trustees of St. Petersburg College, coordinated screening & progress monitoring system, & school grades.

Effective Date: July 1, 2024

HB 7039: Education by Choice & Innovation Subcommittee and Rizo

Education: Revises requirements relating to district school board duties & responsibilities, requirements for student management of specified health conditions, prekindergarten instructors postsecondary educator preparation in field experiences, Florida Institute for Charter School Innovation, critical teacher shortages, collective bargaining, Teacher Apprenticeship Program, Dale Hickam Excellent Teaching Program, FCS institution employment equity accountability program, rent or lease of K-12 specified plants & facilities & sites, requirements for land for construction projects.

Effective Date: July 1, 2024

HR 8005: Marjory Stoneman Douglas High School Memorial Day by Hunschofsky

Marjory Stoneman Douglas High School Memorial Day: A resolution recognizing February 14, 2024, as "Marjory Stoneman Douglas High School Memorial Day" in Florida.

Effective Date: Not Specified